**Lesson 2: focus on DIFFERENCIATION and TECHNOLOGY**

**Manos a la obra p. 246**

**Colorado Standards: standard 1: students will be writing for diverse audiences and a variety of purposes**

**ISTE standard: Facilitate and inspire student learning and creativity: promote , support and model creative and innovative thinking and inventiveness**

**Objective: I will write a paragraph mentioning that I would like to do these things this week end, using a variety of sports and the conditional form of gustar. I will include saber jugar + sport in my sentences**

**Warm up: Que deportes practicas? Sabes jugar futbol?**

Students come up with a variety of choices - on white board. (to be used later)

**Hook:** u-tube video on sports (clips)

**Guided practice:** Me gustaria

+ time: este fin de semana, days of the week… hour…

+ no me gustaria…

+ yo no se jugar beisbol vs yo no conozco a esta persona.

**Independent practice:** create 100 word paragraph.

**Differentiation:** see the 3 choice color sheet: here attached.

|  |  |  |  |
| --- | --- | --- | --- |
| **Option ROJO:**  Me gustaria:  Complete each sentence using a time and a place as well as an activity:  Me gustaria….  A mi, me gustaría…  A el, le gustaria,…  A nosotros, nos gustaria…  A ellos les gustaria…  A ustedes les gustaria…  A ti, te gustaria….. | **Option AZUL**  Create a document with 5 pictures representing 5 locations (different from each other)  Under each picture write 3 sentences, one starting with me gustaria… and including a sport  The 2 others can be about anything related to the pic | **Option VERDE**  **DRAW a picture with 5 different sports (ex; a bat represents baseball)**  Under each drawing write the place where this takes place  Write the time  Write with whom you will play  Write what you will drink if you are thirsty  Use verbs:  -estamos (location)  -es( time)  Juego con (with whom)  Bebo (I drink) | **Option Anaranjado**  Draw clocks with time and create an ‘horario’ with things you would like to do  Be creative in your presentation!  Use 5 sentences using GUSTARIA to talk about it! |

**Technology part:**

**Once the students are ready with their narrative, they will READ it aloud on VOICEBOARD (Blackboard)**

**Other students from the class are invited to listen to 3 of their classmates’ recording.**

**They will have to come up with a short summary (one sentence) of each narrative they will have listened to.**

**This is an innovative way to share ideas, content and to communicate among students.**

**Assessment:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade** | **Use of gustar** | **Use of jugar and a sport** | **Quality of voiceboard work** |
| **A** | **Gustar is used with the proper pronouns in all cases** | **Jugar is used with a sport in all cases** | **The recording has clear sentences reflecting a complete narrative** |
| **B** | **Gustar is used with the proper pronouns in most cases** | **Jugar is used with a sport in most cases** | **The recording has many clear sentences but the narrative is not totally complete** |
| **C** | **Gustar is used with the proper pronouns in some cases** | **Jugar is used with a sport in some cases** | **The recording has a few sentences and an incomplete narrative** |
| **D/F** | **Gustar is used with the the wrong pronouns or no pronouns in all /most cases** | **Jugar is not used with a sport** | **The recording does not have a narrative** |

**Resources developed to model:**

1. **Use of blackboard in class and at home: students were required yearlong to familiarize themselves with the use of Blackboard and to use it for all assignments if they were away from school.**
2. **‘voiceboard” is a new item that students were able to access this spring only. They did so in class and at home.**

**Issues:**

1. ***Students did not find it easy to access the voiceboard of other students.* We had many students unable to do so. This is something we need to refine with the tech help line from Blackboard.**
2. ***I am unable to show you what they recorded on BB.***

***2 students transcripts of voiceboard recordings:***

1. ***Student 1: ( grade: A)*** Me llamo Victor y me gustaria esquiar mucho. Me gustaría jugar Lacrosse en el verano. Me gustaría jugar futbol en el otoño.
2. Student 2: (grade C) Me llama Alex. Yo gustaría jugar futbol. Yo gustaría jugar tenis.